

Routledge Handbook of Maritime Regulation and Enforcement

Routledge Handbook of Maritime Regulation and Enforcement. Routledge Handbook of Maritime Security. Human Rights and Law Enforcement at Sea. The International Journal of Marine and Coastal Law. Int J Mar Coast Law. Routledge Handbook of Maritime Regulation and Enforcement, written by Warner, Robin and Kaye, Stuart. Routledge International Handbook of Green Criminology. Authoritarian environmentalism and environmental regulation enforcement. Routledge Handbook of Maritime Security. Maritime Terrorism. Routledge Handbook of Maritime Security. Maritime Securitisation. Routledge Handbook of Maritime Security. Global Maritime Security Governance. Routledge Handbook of Maritime Security. Gender Perspectives on Maritime Security. Routledge Handbook of Maritime Security. Maritime Security in the Mediterranean. Routledge Handbook of Maritime Security. Contemporary Maritime Piracy and Counter-Piracy. Routledge Handbook of Maritime Security. Modern Maritime Strategy and Naval Warfare. Routledge Handbook of Maritime Security. Energy Security and Maritime Security. Routledge Handbook of Maritime Security. Maritime Security and the Blue Economy. Routledge Handbook of Maritime Security. Securing Maritime Identities: The New Practices of Maritime Cultural Heritage. Routledge Handbook of Maritime Security. Maritime Security in the South Atlantic. Routledge Handbook of Maritime Security. Small Island Developing States and Maritime Security. Routledge Handbook of Maritime Security. Maritime Security in the South China Sea. The Routledge Handbook of Maritime Management. Principles of maritime business management. Routledge Handbook of Maritime Security. The Liberal Approach to Maritime Security. Routledge Handbook of Maritime Security. Maritime Security in the Arctic

*guide to hardware sixth edition answers intellivue mx600 mx700 and mx800
bedside patient monitors rpp passive voice rpp bahasa inggris pogil activities for*

GUIDE TO HARDWARE SIXTH EDITION ANSWERS

Manufacturing Facilities Design & Material Handling. Answers. The Analysis of Time Series. Answers to Exercises. Nursing Standard. Nursing Standard. Type 1 Diabetes: Answers at your Fingertips – Sixth edition. Type 1 Diabetes: Answers at your Fingertips – Sixth edition. A Practical Guide to Prairie Reconstruction. QUESTIONS AND ANSWERS. Sixth Edition. A Guide to Laboratory Investigations. Balance of Payments Manual, Sixth Edition Compilation Guide. Balance of Payments Manual, Sixth Edition Compilation Guide. PCI DSS: A pocket guide, sixth edition. FOREWORD. Biodiesel Handling and Use Guide: Sixth Edition. PCI DSS: A pocket guide, sixth edition. ACKNOWLEDGEMENTS. AMA Guides® Newsletter. Questions and Answers: Rating Auricular Avulsion Using the Sixth Edition. A Beginner's Guide to Structural Equation Modeling. Answers to Exercise. A Beginner's Guide to Structural Equation Modeling. Answers to Exercises. A Beginner's Guide to Structural Equation Modeling. Answers to Exercises. A Beginner's Guide to Structural Equation Modeling. Answers to Exercises. A Beginner's Guide to Structural Equation Modeling. Answers to Exercises. A Beginner's Guide to Structural Equation Modeling. Answers to Exercise. A Beginner's Guide to Structural Equation Modeling. Answers to Exercises. A Beginner's Guide to Structural Equation Modeling. Answers to Exercises. A Beginner's Guide to Structural Equation Modeling. Answers to Exercises. A Beginner's Guide to Structural Equation Modeling. Answers to Exercises

INTELLIVUE MX600 MX700 AND MX800 BEDSIDE PATIENT MONITORS

What does IntelliVue measure?

What is bedside patient monitoring system? Bedside monitors offer doctors the ability to track and record real-time patient health information. This reduces the amount of time health care practitioners have to spend accessing this valuable data. Knowing how bedside monitors operate and why they belong in a hospital

environment is important for medical staff.

What is the difference between bedside monitor and central monitor? The bedside monitor can display data, alarm and record information, and it can also work as a whole with the central patient monitor. The central monitor consists of the main monitor and several bedside monitors.

What is MX700? Philips IntelliVue MX700 bedside patient monitor offers an expanded, real-time view of your patients' vital signs. The integrated PC (iPC) option brings a host of clinically relevant information from your hospital's intranet & applications.

What is a good number on a heart monitor? A normal resting heart rate for adults ranges from 60 to 100 beats per minute. Generally, a lower heart rate at rest implies more efficient heart function and better cardiovascular fitness. For example, a well-trained athlete might have a normal resting heart rate closer to 40 beats per minute.

What are the 7 parameters of patient monitor?

What are the disadvantages of a patient monitoring system? Patient monitoring systems have some disadvantages. One of the main challenges is obtaining accurate readings due to external factors that can affect the measurements, such as the patient's body position and external electrical signals.

What are the 2 most common types of ambulatory monitoring?

How do you read a patient bedside monitor? Read the numbers on the right-hand side of the monitor to learn the patient's pulse rate, body temperature, and blood pressure. Use the respiratory and oxygen saturation rates to keep tabs on the patient's breathing and circulatory system. Watch the waveforms for any signs of irregular heartbeat or breathing.

What are the best patient monitors?

Is TN better than VA? VA panels produce a much bigger color space than TNs and have the most contrast of any LCD variety. While not as fast as TNs, VAs have improved and now perform nearly as well, routinely reaching 2-3ms response times

and 200Hz refresh rates.

What is the difference between an EKG and bedside telemetry monitoring? An electrocardiogram (EKG) only takes a reading of your heart rhythm for a few seconds. It can only show what's happening in your heart during that short time. Cardiac telemetry monitoring lets providers gather more information over a longer period of time.

What is MX800? The MX800 systems come standard with a built-in amplifier and speaker system for the ultimate high fidelity sound. You can choose from a powerful single camera or an intelligent dual-camera speaker-tracking solution; both cameras deliver the best possible video imaging with up to 1080p60 resolution.

What size is the MX800? MX800 Size: 2RU Case, 325mm deep including fan. Weight: 9Kg Standard LED indicators: Power, RX, TX, CTCSS, Aux/Lock, Alarm. Sensitivity for 12dB SINAD: Better than -117dBm (0.32uV). Typ.

What is a good sleeping heart rate by age? Sleeping heart rate by age Sleeping heart rate varies by age, with children having faster heart rates than adults. An average adult sleeping heart rate is between 40 to 60 bpm (beats per minute), while kids will be higher.

What's a normal heart rate for a 70 year old?

What should resting heart rate be by age? 1 to 2 years old: 98 to 140 beats per minute. 3 to 5 years old: 80 to 120 beats per minute. 6 to 7 years old: 75 to 118 beats per minute. Older children and teens: 60 to 100 beats per minute.

What is the difference between a patient monitor and a cardiac monitor? There is a massive difference between a cardiac monitor and a patient monitor. A cardiac monitor can only determine the heart rate; however, a patient monitor also observes the overall health conditions related to fluctuating heart rate. Thus, patient monitors have different sensors for different purposes.

What is the code for patient monitor? Patient Monitor Export Data under HS Code 90189099 with Price. Seair Exim Solutions is providing Patient Monitor export data of HS code 90189099.

How to set a cardiac monitor? Place the A (red) electrode on the left midaxillary line at the level of the fifth ICS. Place the S (black) electrode on the upper part of the sternum. Place the I (white) electrode on the right midaxillary line at the level of the fifth ICS. Place the fifth (ground) electrode anywhere on the patient's chest.

What is the problem with patient monitor? Signal interference can distort readings, leading to inaccurate patient information. Interference may result from external electronic devices or environmental factors. Proper grounding and shielding are essential to minimize signal disruptions.

Do patients like remote patient monitoring? Remote Patient Monitoring Stats You Need to Know One survey indicated that approximately 80% of people who live in the United States say they are “in favor” of patient remote monitoring.

Which RPM device is used to monitor a patient's blood sugar levels? Blood Glucose Meter RPM Device TimeDoc Health offers a cellular-enabled blood glucose monitor as part of our RPM solution to help track vital blood sugar information for patients living with diabetes.

What are the 4 readings on hospital monitor?

What does a hospital heart monitor show? Holter monitors record every single heartbeat and can give information on the minimum, maximum, and average heart rate. You will get instructions on how long you will need to wear the monitor (usually 24 to 48 hours but sometimes longer).

What are the three readings on a heart monitor? The most basic monitors show your heart rate, blood pressure, and body temperature. More advanced models also show how much oxygen your blood is carrying or how fast you're breathing. Some can even show how much pressure is on your brain or how much carbon dioxide you're breathing out.

What is a normal heart monitor result?

What is a normal blood pressure and pulse rate? In general, a normal blood pressure ranges between less than 120 mm Hg systolic — which is the pressure as your heart beats — and less than 80 mm Hg diastolic — which is the pressure as

your heart relaxes. For your resting heart rate, the target is between 60 and 100 beats per minute (BPM).

Which type of monitor is most common in hospitals? Vital Signs Monitors measure basic vitals of a patient, which include Oxygen Saturation Levels, Blood Pressure, Temperature and Pulse Rate. For this reason, they are mainly used in low acuity environments such as general medical and surgical wards.

How many breaths per minute is normal? Your respiratory rate, or your breathing rate, is the number of breaths you take per minute. The normal respiratory rate for an adult at rest is 12 to 18 breaths per minute. A respiration rate under 12 or over 25 breaths per minute while resting may be a sign of an underlying health condition.

Can a heart monitor detect anxiety? This can be done with a heart monitor. A heart monitor is a small device that records heart rhythm day and night or during active symptoms. Capturing heart rhythm over several days or weeks, a doctor can accurately determine which comes first, anxiety or abnormal beats.

Can a heart monitor detect clogged arteries? No, an ECG (electrocardiogram) cannot directly detect heart blockages. It primarily records the electrical activity of the heart. Heart blockages or blocked arteries are detected through other tests like angiograms or coronary angiography, which visualise the blood vessels around the heart to identify blockages.

What diseases can a heart monitor detect?

What does HR mean on a hospital monitor? Heart rate (HR) or pulse rate (PR) is the number of heartbeats per minute. The heart rate is based on the number of contractions of the lower chambers of the heart, the ventricles. If the heart rate is too fast, this is referred to tachycardia.

What does the blue line on a hospital monitor mean? Starting at the top right in the green is the heart rate in beats per minute. Next down in white is the blood pressure, with the 108 is the systolic pressure and the 70 is the diastolic pressure. In the light blue is the oxygen saturation, measured by a pulse oximeter.

What is RR on a hospital monitor? The patient's respiration rate is displayed in the RR box of the vital signs monitor. If a patient's respiratory rate is under 12 or over 25 breaths per minute while they lay in bed, doctors consider their breathing abnormal.

What's a normal heart rate for a 70 year old?

What does a fib look like on an EKG?

Can I shower with a heart monitor? Water can damage a Holter monitor. Don't swim, shower or bathe for the entire time you're wearing a Holter monitor. If you have a wireless Holter monitor, you'll be shown how to disconnect and reconnect the sensors and the monitor so that you can shower or bathe.

RPP PASSIVE VOICE RPP BAHASA INGGRIS

Jurnal Handayani. JH. PENINGKATAN KEMAMPUAN GURU BAHASA INGGRIS DALAM MERANCANG RPP KURIKULUM 2013 MELALUI KEGIATAN BIMBINGAN BERKELANJUTAN.

Abstract : Improving the Ability of English Language Teachers in Designing RPP 2013 Curriculum Through Continuous Guidance Activities. This study aims to improve the ability of teachers in Tebingtinggi City 5 Middle School in preparing learning implementation plans (RPP) using the 2013 curriculum through mentoring activities. The subject of this study is an English teacher who teaches in the State Middle School 5 in Tebingtinggi in the 2016/2017 learning year, which amounts to 5 teachers. This study uses qualitative descriptive analysis techniques. Data analysis in this study was collected through performance activities, observation sheets, interviews and documentation. Continuous guidance activities carried out on English language teachers in the 2016/2017 learning year conducted at Tebingtinggi 5 Public Middle School through continuous guidance activities can improve the ability of teachers to prepare lesson plans using the 2013 curriculum. This can be seen from the results of assessments and observations made by researchers if before the assistance is carried out the number of teachers who are able to make lesson plans using the 2013 curriculum can be said to be nonexistent then after the second cycle, all 5 English teachers have been able to prepare lesson plans using the 2013 curriculum. Keywords : RPP, 2013 Curriculum, Sustainable Guidance

Abstrak :

Peningkatan Kemampuan Guru Bahasa Inggris Dalam Merancang RPP Kurikulum 2013 Melalui Kegiatan Bimbingan Berkelanjutan. Penelitian ini bertujuan untuk meningkatkan kemampuan guru-guru SMP Negeri 5 Kota Tebingtinggi dalam menyusun rencana pelaksanaan pembelajaran (RPP) menggunakan kurikulum 2013 melalui kegiatan pendampingan. Yang menjadi subjek pada penelitian ini adalah guru bahasa Inggris yang mengajar di SMP Negeri 5 Kota Tebingtinggi tahun pembelajaran 2016/2017 yang berjumlah 5 guru. Penelitian ini menggunakan teknik analisis deskriptif kualitatif. Analisis data pada penelitian ini dikumpulkan melalui kegiatan unjuk kerja, lembar observasi, wawancara serta dokumentasi. Kegiatan bimbingan berkelanjutan yang dilakukan terhadap guru bahasa Inggris tahun pembelajaran 2016/2017 yang dilakukan di SMP Negeri 5 Kota Tebingtinggi melalui kegiatan bimbingan berkelanjutan dapat meningkatkan kemampuan guru dalam menyusun RPP menggunakan kurikulum 2013. Hal ini dapat terlihat dari hasil penilaian dan observasi yang dilakukan oleh peneliti jika sebelum pendampingan dilakukan jumlah guru yang mampu membuat RPP dengan menggunakan kurikulum 2013 bisa dikatakan tidak ada sama sekali maka setelah siklus II dilaksanakan seluruh guru bahasa Inggris sebanyak 5 guru telah mampu menyusun RPP dengan menggunakan kurikulum 2013. Kata Kunci : RPP, Kurikulum 2013, Bimbingan Berkelanjutan

. E-DIMAS. E-DIMAS. PELATIHAN PENYUSUNAN SILABUS DAN RPP BAHASA INGGRIS TERINTEGRASI PENDIDIKAN KARAKTER BAGI GURU-GURU BAHASA INGGRIS TINGKAT SEKOLAH DASAR DI KECAMATAN MRANGGEN KABUPATEN DEMAK.

Demoralization occurred in school life. Teachers as the person in charge of the students' education in school must find the way out to demolish the demoralization. Character Education needs to be developed in school to maintain students' behaviour. Character Building is important to be developed in the learning process. The development of Character Building is integrated into subject matters in elementary schools. Teachers should be involved in the character education for students. In running the process of learning, instructional materials are needed. Syllabus and lesson plan are parts of the instructional materials. Teachers are not only responsible for educating students in school but also responsible for building students' characters through the material they deliver. Character

Buildings are integrated in the syllabus and lesson plan in order that the students can apply the moral values from the material they learn in their daily lives. The syllabus and lesson plan improvement with all the potency can be used for supporting the effectivity of character education implementation which is becoming the prior attention. Teachers should know more about students personality and what students need in the learning process. Teachers can improve their skills in making syllabus and lesson plans based character education by joining this workshop. Teachers need to be an up-date person in giving materials and delivering the moral values to build the students' character. Through the program of repetition drills and monitoring, teachers can learn more about syllabus based character education to fulfill the students' need. Syllabus based character education has to be used for improving the character education in order for gaining teachers' and students' creativity. Key words: Syllabus, Character Buildings.

. FONDATIA. JF. Rencana Pelaksanaan Pembelajaran (RPP) Guru Bahasa Inggris di SD Negeri Kunciran 6.

This study was to describe of Lesson Plan (RPP) of English Language at Elementary School at SD Negeri Kunciran 6 by using descriptive qualitative method. The result of study was indicator formula including the clear aspect and the completeness indicator and some part of lesson plan writing everything it was from the basic competence. Material concerned to learning indicator but only writing the essential material. Learning activity before describing the objective of right competence. The choice of resource and learning media were related to indicators. The scoring included the whole indicators, and scoring tools were not related to scoring criteria.

. Acitya Bhakti. ACB. Pengintegrasian TPACK dan TALULAR dalam Mengembangkan RPP Bahasa Inggris di Masa Pandemi.

Artikel yang dipublikasikan ini bertujuan untuk mendeskripsikan hasil kegiatan pengabdian kepada masyarakat. Topik yang diangkat adalah pengintegrasian TPACK dan TALULAR dalam pembelajaran Bahasa Inggris pada masa pandemi. Program ini diselenggarakan oleh Program Studi Pendidikan Bahasa Inggris dan MGMP Bahasa Inggris di kota Singkawang. Peserta yang mengikuti kegiatan PKM adalah guru-guru SMP se-Kota Pontianak, Kalimantan Barat. Hasil kegiatan ini menunjukkan bahwa guru-guru peserta PKM telah berhasil mendesain atau

membuat Rencana Pelaksanaan Pembelajaran yang inovatif dengan mengintegrasikan pendekatan TPACK dan TALULAR pada proses belajar mengajar. RPP tersebut juga merupakan produk dan bukti keberhasilan program PKM yang telah dilaksanakan.

. P2M STKIP Siliwangi. p2m. ANALISIS RENCANA PELAKSANAAN PEMBELAJARAN (RPP) MATA PELAJARAN BAHASA INDONESIA (Studi terhadap RPP yang Disusun Guru Bahasa Indonesia Tingkat SMP di Kota Cimahi). Jurnal Edukasi Sumba (JES). jes. Peningkatan Kompetensi Guru Bahasa Inggris dalam Menyusun RPP Berdiferensiasi melalui Kegiatan Belajar Kelompok di SMP Negeri 1 Lewa dan SMP Negeri 2 Waingapu T.P 2021/2022.

Penelitian ini bertujuan untuk mendeskripsikan peningkatan kompetensi guru dalam menyusun RPP berdiferensiasi melalui kegiatan belajar kelompok. Subyek penelitian ini meliputi 3 guru di SMP Negeri 1 Lewa dan 4 guru SMP Negeri 2 Waingapu yang terindikasi belum optimal menyusun RPP berdiferensiasi. Penelitian dilakukan dalam dua siklus. Masing-masing siklus mencakup perencanaan, pelaksanaan, pengamatan, dan refleksi. Analisis data observasi dan wawancara terhadap masing-masing siklus menggunakan metode obyektif deskriptif. Pada siklus satu, para guru berhasil memperbaiki kelemahan yang ada pada RPP yang dibuat dari sebelumnya rerata nilai mereka 64 menjadi 82 dengan kategori baik. Pada siklus 2 meningkat menjadi 91 dengan kategori sangat baik. Belajar kelompok sangat bermanfaat dan memberi dampak positif pada peningkatan kompetensi dan menumbuhkan keterbukaan terhadap kelemahan yang dimiliki para guru.

. Jurnal Pemberdayaan: Publikasi Hasil Pengabdian Kepada Masyarakat. J. Pemberdaya. Publ. Has. Pengabdi. Kpd. Masy. PELATIHAN PEMBUATAN RPP MENGGUNAKAN METODE 4 CTMS BAGI GURU-GURU MGMP BAHASA INGGRIS KALIMANTAN SELATAN.

Pada saat ini, peserta didik diharapkan untuk memiliki keterampilan sosial dan personal abad 21, yaitu kreatifitas, kolaborasi, berpikir kritis, dan komunikatif karena keterampilan kognitif saja tidak cukup untuk menghadapi tantangan yang akan mereka temukan di masa depan. Hal ini kemudian menjadi tantangan bagi para guru untuk bisa mengintegrasikan keempat komponen tersebut dalam pembelajaran dalam kelas. Pertimbangan ini menjadi latar belakang pelatihan pembuatan Rencana Pelaksanaan Pembelajaran (RPP) yang diperuntukkan untuk guru-guru

MGMP di Kalimantan Selatan. Pelatihan ini berupa workshop satu hari dimana para guru belajar mengenai konsep 4 CTM dan di akhir sesi pelatihan mereka diminta untuk berkolaborasi membuat RPP. Pada kegiatan kolaborasi ini guru-guru berdiskusi tentang suatu topik, menentukan langkah-langkah pembelajaran, sekaligus memikirkan dibagian mana mereka menyisipkan 4 C. RPP ditulis pada sebuah kertas karton besar yang kemudian akan didisplay dan dipresentasikan. Pada akhir kegiatan, peserta diminta untuk merefleksi apa yang telah mereka pelajari dan mengisi angket yang berisi persepsi dan evaluasi terhadap program pengabdian masyarakat ini. Peserta kegiatan merasa senang dan mendapatkan manfaat berupa praktik langsung pembuatan RPP serta berkolaborasi dengan rekan MGMP dari berbagai wilayah di Kalimantan Selatan.

. Lember Keterlaksanaan RPP. Kode: Jurnal Bahasa. KJB. ANALISIS RENCANA PELAKSANAAN PEMBELAJARAN (RPP) GURU BAHASA INDONESIA SMA NEGERI 7 MEDAN TAHUN PEMBELAJARAN 2016/2017.

Penelitian ini bertujuan untuk mengetahui hasil analisis dokumen Rencana Pelaksanaan Pembelajaran (RPP) Guru Bahasa Indonesia SMA Negeri 7 Medan Tahun Pembelajaran 2016/2017. Penelitian ini menggunakan sumberdata yaitu sebanyak 9 RPP guru Bahasa Indonesia dengan Metode Penelitian Deskriptif Kualitatif. Instrumen yang digunakan adalah peneliti sendiri, tabel kelengkapan komponen, sistematika penyusunan komponen RPP dan Pedoman Penelaahan RPP. Hasil penelitian menunjukkan bahwa komponen RPP yang dibuat oleh guru Bahasa Indonesia SMA Negeri 7 Medan berdasarkan kelengkapan komponen dan sistematika penyusunan komponen RPP, yaitu. Kelas X berskor (80,87) kategori sesuai namun penyusunan RPP belum berdasarkan pada Permendikbud No. 22 Tahun 2016 melainkan Permendikbud No. 103 Tahun 2014, guru kelas XI berskor (90,90) kategori sangat sesuai dan RPP guru kelas XII berskor (98,86) kategori sangat sesuai namun RPP kelas XI dan XII penyusunan RPP masih berdasarkan pada Permendikbud No. 103 Tahun 2014. Berdasarkan analisis kesesuaian KD yang tertera pada RPP guru dapat disimpulkan bahwa RPP kelas X sudah berdasarkan Kurikulum 2013 Revisi, RPP kelas XI dan XII masih berdasarkan Kurikulum 2013. Hasil analisis isi RPP berdasarkan tabel Pedoman Penelaahan RPP maka diperoleh hasil analisis RPP guru kelas X berada pada nilai (64,44%) kategori cukup sesuai Kurikulum 2013 Revisi, kelas XI (78,2%) dan kelas XII (84,51%)

kedua RPP berada pada kategori sesuai terhadap kurikulum 2013. Kata kunci : RPP, Kurikulum 2013, Bahasa Indonesia

. Rencana Pelaksanaan Pembelajaran (RPP). Jurnal SOLMA. JS. Workshop Pengembangan RPP dengan Model Cooperative Learning bagi Guru-Guru Bahasa Indonesia.

Pelaksanaan Kurikulum 2013 atau K-13 ternyata tidak begitu mulus. Selain pelaksanaan yang silih berganti dengan Kurikulum Tingkat Satuan Pendidikan (KTSP) juga berbagai perubahan pada rumusan Kompetensi Dasar K-13. Bahkan, pada tahun 2017 di satuan pendidikan DIY berlaku berbagai kurikulum. Ada yang masih memberlakukan Kurikulum Tingkat Satuan Pendidikan (KTSP), ada yang sudah menggunakan K-13, dan ada pula yang campuran. Pembelajaran Bahasa Indonesia pada K-13 berbasis genre/teks. Selain itu, guru-guru harus menerapkan model pembelajaran yang inovatif dan mengembangkan karakter. Tuntutan tersebut harus tercermin dalam pengembangan Rencana Pelaksanaan Pembelajaran (RPP). Hal ini menuntut guru untuk selalu mengikuti perkembangan K-13. Kegiatan pengabdian ini berupa Workshop Pengembangan RPP dengan Model Cooperative Learning Berdasarkan Kurikulum 2013” bagi guru-guru Bahasa Indonesia SMP se-Kabupaten Sleman. Kegiatan dilaksanakan di SMP Negeri 1 Ngemplak yang diikuti oleh 42 guru-guru dari berbagai SMP/MTs dan dihadiri pula Pengawas Dikpora Kabupaten Sleman. Kegiatan dilaksanakan dalam dua tahap, yaitu workshop dan pendampingan secara online yang diakhiri dengan pengumpulan hasil kegiatan. Metode yang digunakan adalah metode diskusi, tanya jawab, dan simulasi tentang komponen-komponen RPP dan penerapan model. Hasilnya para guru dapat mengembangkan komponen-komponen RPP Bahasa Indonesia berbasis genre sesuai dengan K-13 serta model Cooperative Learning yang inovatif. Namun, pengembangan karakter dalam fokus sikap belum semuanya mencantumkan secara eksplisit dalam RPP. Rekomendasi dari kegiatan ini adalah agar kegiatan berlanjut secara kontinyu sehingga dinamika perkembangan kurikulum bisa selalu diikuti dan ada kesesuaian antara ilmu yang dikembangkan Perguruan Tinggi dengan kebutuhan masyarakat dan sebaliknya.

. Jurnal Bahasa dan Sastra. JBS. ANALISIS RENCANA PELAKSANAAN PEMBELAJARAN (RPP) GURU BAHASA INDONESIA PESERTA PENDIDIKAN PROFESI GURU (PPG) DALAM JABATAN. EDUKASI KULTURA : JURNAL

BAHASA, SASTRA DAN BUDAYA. KULTURA. ANALISIS KESESUAIAN ANTARA KOMPONEN RPP BAHASA INDONESIA KELAS VII DI SMP NEGERI 14 LANGSA DAN KURIKULUM 2013.

Penelitian yang berjudul “Analisis Kesesuaian antara Komponene RPP Bahasa Indonesia Kelas VII di SMP Negeri 14 Langsa dan Kurikulum 2013” ini bertujuan mendeskripsikan kesesuaian antara RPP mata pelajaran bahasa Indonesia yang disusun oleh guru dan kurikulum 2013 di SMP Negeri 14 Langsa dan mendeskripsikan persentase kesesuaian komponen RPP mata pelajaran bahasa Indonesia tersebut. Sumber data penelitian ini adalah RPP yang dikembangkan oleh empat guru bahasa Indonesia di SMPN 14 Langsa. Metode yang digunakan adalah metode deskriptif. Pengumpulan data dilakukan dengan teknik telaah dokumentasi dan pengolahan data dilakukan dengan teknik analisis kualitatif dan kuantitatif. Hasil analisis data yang diperoleh yaitu secara keseluruhan RPP yang disusun oleh empat responden banyak mengandung ketidaksesuaian dengan isi Permendikbud Nomor 81A tahun 2013 dalam komponen perumusan indikator pencapaian kompetensi; ketepatan dalam menggunakan kata kerja operasional; penyajian materi ajar dan organisasinya; kesesuaian antara sumber belajar dan karakter Kurikulum 2013; kejelasan dan kerincian skenario pembelajaran; kesesuaian teknik/metode pembelajaran; dan kelengkapan instrumen penilaian. Persentase kesesuaian komponen RPP mata pelajaran bahasa Indonesia yang disusun oleh empat guru di SMP Negeri 14 Langsa adalah 62,8%. Kata kunci: analisis, komponen, Rencana Pelaksanaan Pembelajaran, Kurikulum 2013

. Jurnal Pembelajaran Prospektif. JPP. PENINGKATAN KEMAMPUAN GURU BAHASA DALAM MENYUSUN RPP DENGAN MENGGUNAKAN METODE SUPERVISI AKADEMIK DI SMP.

This study aims to improve the ability of language teachers in creating lesson plans using academic supervision methods. Academic supervision is one of the principals' tasks in developing teachers through the supervisory function to solve educational problems, including problems faced by teachers simultaneously and not looking for teacher errors. The form of this research is the School Action Research (SAR), which uses a qualitative approach with descriptive methods. In this study consists of two cycles and carried out using academic supervision methods to improve the ability in creating lesson plans in Indonesian and English subjects. The

data obtained are in the form of teacher observation sheets in teaching supervision activities. From the results of analysts it was found that the ability to create lesson plans for language teachers increased from cycle I and cycle II, namely, cycle I to Indonesian language teachers I (60%), Indonesian language teachers II (45%), English language teachers I (50%) and English teacher II (40%) and in cycle II there was an increase in Indonesian language teacher I (80%), Indonesian language teacher II (85%), English teacher I (90%) and English teacher II (75%). The conclusion of this study is that academic supervision methods can improve the ability to create lesson plans in language teachers in Negeri 3 Matan Hilir Selatan.

. Proceedings of the 2024 AERA Annual Meeting. Power and Voice in RPPs (Research-Practice Partnerships): A Cross-National Study of RPP Meetings.

Widyabastra : Jurnal Ilmiah Pembelajaran Bahasa dan Sastra Indonesia.

Widyabastra. RELEVANSI KECERDASAN EMOSIONAL DALAM PENGEMBANGAN RPP BERBASIS KARAKTER.

Kecerdasan emosional (EQ) adalah kemampuan individu dalam mengelola emosi secara efektif untuk mencapai tujuan, dan membangun hubungan yang produktif dengan orang lain untuk meraih keberhasilan. EQ merupakan kesadaran diri, kontrol perasaan, ketekunan, semangat, motivasi diri, empati, dan keterampilan sosial, yaitu kapasitas dasar keinginan jika individu ingin berkembang maju. EQ merupakan kemampuan untuk mengelola emosi atau perasaan menjadi potensi positif yang dapat membantu mempercepat pembelajaran. EQ menentukan 80 persen proses dan hasil belajar dan hanya 20 persen ditentukan oleh IQ. Ketika otak menerima tekanan atau ancaman, maka kapasitas saraf untuk berpikir rasional mengecil. Otak telah dibajak secara emosional oleh perasaan. Dengan demikian besarlah peranan EQ untuk menentukan keberhasilan hidup manusia di masa depan. Berdasarkan uraian yang tercermin pada pengertian, EQ memiliki dua komponen kompetensi (*abilities, skill, and competencies*), yaitu: (1) kompetensi diri (*personal*) yang terdiri dari kesadaran diri, manajemen diri, motivasi diri; (2) kompetensi sosial yang terdiri dari kesadaran sosial dan keterampilan sosial. Kompetensi-kompetensi ini sangat relevan dengan karakter-karakter yang ingin ditumbuh-kembangkan pada diri siswa melalui pendidikan dan pembelajaran selama ini. Melalui pendalaman terhadap teori EQ, para pendidik dapat memperoleh

landasan pijak secara teoretis dalam memangku tugasnya, diantaranya dalam mengembangkan RPP berbasis karakter serta implementasinya di kelas.</p>

. RPP.

Tugas RPP himpunan telaah Matematika SL II

. ENERGY STAR® Retail Products Platform (RPP): Conditions and Considerations in Evaluating Market Transformation Programs and Evaluation Guidance for RPP.

ANGLO-SAXON: Jurnal Ilmiah Program Studi Pendidikan Bahasa Inggris. AGXN.

PROBLEM BASED LEARNING STRATEGY; AN EFFICIENT ON ENHANCING STUDENTS' GRAMMAR ABILITY IN PASSIVE VOICE.

The objective of the study is aimed to know the effect of Problem Based Learning Strategy on Enhancing Students' Grammar Ability in Passive Voice. The research design was experiment research. The population in this research was selected by simple random sampling technique. The instrument of research used grammar test. Test was given in pre-test and post-test form. The data were analyzed by using quantitative method. Then, the researcher analyzed the research by using t-test formula. The findings indicated that score of students in post-test is highest compared post-test after Problem Based Learning Strategy on grammar ability in passive voice. The average score of students in pre-test experimental class are 62.91. and the average score of students in post-test experimental class are 74.16. the research showed that the value of t-count is 19.984 and the df (degree of freedom) is 22. The values in the table of significance of 5%, df = 22 is 2.0738. the hypothesis showed t-count is higher than t-table, namely $19.984 > 2.0738$. it means that Problem Based Learning Strategy gives an effect on enhancing students' grammar ability in passive voice. Based on the finding above, Problem Based Learning Strategy can be suggested as one of strategy to be implemented in teaching learning process of grammar activities. It is aimed to make the students interested, so become more creative and motivate in learning English.

. BISAI: Jurnal Bahasa, Sastra, dan Pengajaran. Bisai. PENGETAHUAN TANAMAN BERKHAZIAT OBAT BAHASA TORAJA PADA MASYARAKAT SA'DAN DI MONOKWARI: KAJIAN EKOLINGUISTIK DAN PEMODELAN RPP TEKS PROSEDUR DALAM PEMBELAJARAN BAHASA INDONESIA.

Penelitian ini bertujuan untuk mengetahui tingkat pengetahuan tanaman berkhaziat obat bahasa Toraja pada masyarakat Sa'dan di Manokwari yang berdomisili di kelurahan Amban, kelurahan Manokwari Barat, dan kelurahan Wosi: kajian ekolinguistik. Metode yang digunakan pada penelitian ini, menggunakan metode kualitatif dan metode kuantitatif. Dalam penelitian ini menggunakan teori ekolinguistik sebagai acuan dalam penelitian untuk mengetahui tingkat pengetahuan tanaman berkhaziat obat bahasa Toraja pada masyarakat Sa'dan di Manokwari yang berdomisili di kelurahan Amban, kelurahan Manokwari Barat, dan kelurahan Wosi. Hasil penelitian tingkat pengetahuan tanaman berkhaziat obat bahasa Toraja di Monokwari yang berdomisili di kelurahan Amban Monokwari Barat menghasilkan dua kategori yakni rendah dan sangat rendah. Faktor yang menjadi penyebab tingkat pengetahuan tanaman berkhaziat karena tidak adanya interaksi dengan alam dan kurangnya interaksi sosial antar sesama. Objek penelitian ini telah dimasukkan kedalam pemodelan RPP Teks Prosedur dalam pembelajaran Bahasa Indonesia. Kata Kunci: Pengetahuan, Bahasa Toraja, Masyarakat Sa'dan, Ekolinguistik, Teks Prosedur

POGIL ACTIVITIES FOR GENE EXPRESSION

Two POGIL Activities on Search Concepts and Strategies. Figure 5: Antioxidant enzyme activities and gene expression levels.. Analysis of the effects of climate change and environmental POGIL activities on student performance. Supplemental Information 4: Antioxidant enzyme activities and gene expression levels.. Analysis of the effects of climate change and environmental POGIL activities on student performance. 2013 ASEE Annual Conference & Exposition Proceedings. A Hybrid Approach to Teaching Materials Science Using POGIL and Active Learning Activities. Proceedings of the 2017 ACM SIGCSE Technical Symposium on Computer Science Education. What do Students Value?. POGIL Activities in Data Structures. Figure 7: The enzymatic activities of ACO, ACS and their encoding gene expression levels in cucumber explants.. Biochimica et Biophysica Acta (BBA) - Gene Structure and Expression. Biochimica et Biophysica Acta (BBA) - Gene Structure and Expression. Regulation of Smad activities. Proceedings of the 45th ACM technical symposium on Computer science education. Teaching CS 1 with POGIL activities and roles. Effect of temperature on antioxidant enzyme activities and gene expression in sand worm *Perinereis quatrefagesi* (Grube, 1878).

Polychaetes is one of intertidal animals that face the fluctuations of coastal environment through time. One of important environmental factors to animals is temperature regarding to the fluctuation of temperature in intertidal environment. Human activities could also cause high changes in water temperature by high temperature discharges from urban and industries. Since global warming is still a main issue, an increase of seawater temperature about 3°C could be possible as a prediction. This study aimed to investigate effect of temperature in polychaetes *Perinereis*•*quatrefagesi*•at cellular level, which could be indicated by heat shock response and oxidative stress due to function of basic stress. Responses in the worms at the cellular level were measured using real-time PCR for oxidative stress gene expression and using enzyme assay for protein activities. Different temperatures (27, 29, 31, 33°C) with three replication and different exposure times (0 d, 12 hrs, 1 d, 3 d, 7 d, 14 d, and 28 d) were designed. Results of growth parameters showed a significant change in the final wet weight regarding the different temperature levels. While survival rates and specific growth rates gave a similar pattern with a significant difference at the highest temperature. This growth parameters, therefore, revealed the optimal temperature for culture this species at 29°C, while 27°C and 31°C were also acceptable with regard to the high survival rate. For gene expression, the highest upregulation of•*hsp70*•*hsp90*•*sod*•and•*catalase*•expressed at 33°C. High rate of upregulation was found at the first 12 hours on all gene, except•*sod*•which was non-detectable. An increasing trend of•*hsp70* •with temperatures was a significant difference at the first 12 hours exposure. For enzyme activity, SOD activity showed an increasing trend at the first 12 hours exposure and a decreasing trend at 12 hours later, while the highest peak of SOD activity was found at the end of the experiment for all treatment. The CAT activity demonstrated a significant rise in the first 12 hours. Overall, this study supports the negative effect of high temperatures on aquatic organism in term of significantly low growth parameter and active stress responses; heat shock proteins and antioxidant enzymes, especially at the first 12-24 hours exposure.

. 2012 IEEE Fourth International Conference on Technology for Education. Analysis of Active Learning Activities Transitions and Patterns in Process Oriented Guided Inquiry Learning (POGIL). Review for "Disruption of TFIIH activities generates a stress gene expression response and reveals possible new targets against cancer".

Supplemental Information 1: Raw data including plant biomass, key enzymes

activities, gene expression and substances involving in phenolic acid metabolism. Review for "Disruption of TFIIH activities generates a stress gene expression response and reveals possible new targets against cancer". Review for "Disruption of TFIIH activities generates a stress gene expression response and reveals possible new targets against cancer". Proceeding of the 44th ACM technical symposium on Computer science education. Using POGIL activities in computer science classes (abstract only). Proceedings of the 2017 ACM SIGCSE Technical Symposium on Computer Science Education. Using the 5 Practices to Improve Facilitation of POGIL Activities (Abstract Only). POGIL. Origins of POGIL. Biochimica et Biophysica Acta (BBA) - Gene Structure and Expression. Biochimica et Biophysica Acta (BBA) - Gene Structure and Expression. Apurinic/aprimidinic-specific endonuclease activities from Dictyostelium discoideum

2011 STORIA DELLA MATEMATICA I PROBLEMI CLASSICI GRECI

La misteriosa nascita della matematica**

La genesi della matematica, come disciplina, rimane avvolta nel mistero. Tuttavia, gli storici e i matematici hanno avanzato alcune teorie sulle sue origini.

L'inventore della matematica

Mentre la matematica non ha un inventore specifico, il filosofo e matematico greco **Talete di Mileto** (c. 624-c. 546 a.C.) è spesso considerato il "padre della matematica". Tuttavia, esistono prove che suggeriscono che le civiltà egizie e babilonesi abbiano sviluppato concetti matematici molto prima.

I sistemi matematici

L'invenzione dei sistemi matematici fu, probabilmente, una risposta alla necessità umana di comprendere il mondo e risolvere problemi pratici. Questi sistemi ci hanno permesso di contare oggetti, misurare distanze e prevedere eventi.

I sette problemi del millennio

Nel 2000, il Clay Mathematics Institute ha proposto sette problemi matematici irrisolti noti come i **Problemi del Millennio**. Ad oggi, solo uno di questi problemi, la **Congettura di Poincaré**, è stato risolto.

Chi ha inventato il pi greco?

Il simbolo pi (π) rappresenta il rapporto tra la circonferenza e il diametro di un cerchio. Sebbene sia noto sin dall'antichità, il suo valore preciso è stato calcolato solo nel XX secolo. Il matematico greco **Archimede** (c. 287-c. 212 a.C.) fu uno dei primi a fornire una stima approssimativa di pi.

La prima donna matematica

La prima donna matematica documentata nella storia è **Ippazia d'Alessandria** (c. 350-415 d.C.). Era una filosofa, astronoma e matematica che contribuì all'algebra e alla geometria.

Chi ha problemi con la matematica?

Molte persone incontrano difficoltà con la matematica per vari motivi, come l'ansia matematica, le difficoltà di apprendimento o la mancanza di un'adeguata educazione matematica.

Il più bravo in matematica

Il titolo di "miglior matematico del mondo" è soggettivo e varia nel tempo. Alcuni dei matematici più influenti della storia includono:

- **Euclide**
- **Archimede**
- **Isaac Newton**
- **Carl Friedrich Gauss**
- ****Srinivasa Ramanujan**